

ORANGE VISION

The Orange City School District will empower our students, staff and community to be passionate and innovative global citizens committed to excellence in learning, leading and making a difference.

ORANGE MISSION

To authentically engage students in a positive, supportive, nurturing and safe environment in order to develop critical-thinking and civic-minded citizens who will contribute to the local community and our global society.

2017/18 DISTRICT GOALS

All decisions are made by considering what is best for Orange students.

- Maximize individual student growth in all areas, both academic and extracurricular, to ensure our students are well prepared for college and careers.
- Ensure excellence in hiring and development of employees to provide a collaborative learning environment and a culture of continuous improvement.
- Build a culture of learning that embraces diversity and a global perspective.
- Provide and maintain safe, innovative facilities and technology to promote learning.
- Conduct all district activities in a fiscally responsible and cost effective manner with accountability to district residents.
- Engage the community as active participants and significant partners in support of our vision.

2017/18 DISTRICT STRATEGIES

1. **Academics**. Create a challenging academic culture that stimulates exceptional academic growth in all students, balancing state requirements with uniquely Orange programs for personalized student learning experiences.
 - a. Through teaching of a rigorous curriculum and maintaining the Orange tradition of innovative programming, continue to improve state test scores as measured by the Achievement Component (consisting of the Performance Index and number of Indicators Met), with a goal of achieving a grade of "A" (equivalent to at least 4.125 points) by the 2018/19 academic year.
 - b. Promptly report to the Board and community all state test results, along with remediation plans, if needed.
 - c. Strengthen all district academic offerings, with particular focus on improved sequencing and student placement and advancement, to permit all students to meet their potential through challenging curriculum.
 - d. Continue to offer unique experiential opportunities, such as Intersessions and maker spaces, to provide an authentic and rigorous project-based learning curriculum.
 - e. Maintain and expand external partnerships with various organizations to provide further content enrichment opportunities for students and staff and establish guidance processes to assure students and families are aware of alternative paths that may benefit certain students, such as ExcelTech and College Credit Plus.
 - f. Promote excellence in hiring, development, evaluation, and performance management of district employees, including professional development for staff that is directly related to improving student learning.
 - g. Continue the implementation of a collaborative continuous improvement process (Orange Achievement Plan) which would include ODE's decision framework, comprised of grade level and subject area teams, building level teams, and a district level team, identifying specific goals and steps to continue to improve growth and achievement for all students, including student performance on state tests.
2. **District Dashboard**. Develop and implement a dashboard of key district information by December 31, 2017, including cost per pupil information with its key drivers.
3. **Financial**. Provide further cost per pupil and other financial recommendations by December 2017.
4. **Policies**. Update district policies promptly after receiving policy service notifications.
5. **Facilities**. Implement phased Brady renovations.
6. **Superintendent**. Take steps related to superintendent resignation:
 - a. Recruit and hire interim for school year by September 2017.
 - b. Interview and engage search firm and develop position statement with community input by November 2017.
 - c. Interview and hire new superintendent by April 2018.
7. **Community**. Engage the community to support educational and extracurricular programs:
 - a. Continue to offer regular and timely district community forums and other feedback opportunities (including online) for community members to promote community engagement in district and Board matters.
 - b. Continue to engage district municipal leaders through collaborative relationships and Mayors Meetings.
 - c. Encourage new programs that foster meaningful interaction among community members, students, teachers, administrators, and Board members.