Classroom Placement

Soon we will begin preparing class lists for the next school year. This intensive process involves all members of your child’s teaching team. Educational factors such as academics, behavior, social skills, gender, enrichment and intervention needs are all considerations when forming a learning community for your child. Our team of professionals will consider the delicate balance of students within a classroom to create the best possible educational environment for all students at Moreland Hills. This process is taken very seriously. We respectfully ask that you refrain from requesting a particular teacher. If you feel it absolutely necessary to share a preference, that request will be considered under extreme circumstances only. However, it is important to know this request will not take precedence over the above-mentioned factors for student placement. If you prefer your child to be separated from another student, please feel free to request a Parental Input form from your child’s teacher. Your support and cooperation during this process is appreciated.

Office Reminders

We greatly appreciate the sense of community within Moreland Hills School and strive to ensure a safe and secure learning environment. In light of recent situations, we would like to remind everyone visiting MHS to please be conscientious and sign in at the front office and clearly display their visitors badge. Should you desire to speak with your child’s teacher, we encourage you to make arrangements and set a time for this discussion prior to arriving at the building.
The Pride Power Way

MHS students and staff continue to reinforce our school wide PRIDE Powers to Be SAFE, RESPECTFUL, RESPONSIBLE and ENGAGED with monthly challenges focusing on a specific area in the building/school. The March challenge was to show the PRIDE Powers of being RESPECTFUL and RESPONSIBLE during lunch. Each grade level was challenged to work together to earn a total of 10 tallies for the month by following directions, using good manners and cleaning up promptly and efficiently. Kindergarten students met this challenge and earned a movie viewing party during lunch on Friday March 23rd! The April challenge will be to show the PRIDE Power of Responsibility during recess.
School Health: 5 Myths About Head Lice

1. Myth #1- Lice is easy to get. Head lice is mostly transmitted via head-to-head contact. A head louse is a wingless insect that cannot jump or fly. Sharing beds is a significant risk factor.

2. Myth #2- Lice breed in furniture, carpet & other household objects. People are infested with head lice, not things or places. A head louse is dependent on a human host (eggs/nits are too).

3. Myth #3- Presence of nits/eggs indicates an active case of lice. Presence of a live louse is the gold standard for an active infestation of lice.

4. Myth #4- No nit policies reduce the transmission of head lice in schools. There is no evidence that no nit policies reduce transmission. If no nit policies were effective, why do we still have head lice?

5. Myth #5- Schools are a common place for lice transmission. Schools rarely provide an opportunity for close head-to-head contact, except maybe in preschool and kindergarten students. Spikes in lice cases after school breaks are due to being in the community for an extended period of time, not the school environment.

Please check your child’s head for live lice once or twice a week, especially after Spring break. Take care of yourself!


Schools are constantly looking for exciting and effective ways to engage students. Augmented reality promises to be one of those ways. The integration of Augmented Reality technology into learning is growing by leaps and bounds. While virtual reality completely immerses you in a computer-generated world, augmented reality overlays computer-generated images on the real world. In school, this technology can literally give students a view of the outside world in the classroom. Think Pokémon Go or Snapchat filters, but with educational content. Check out Merge Cubes for an affordable look into the world of augmented reality.

If you have any tech questions please email Eddie Evans at eevans@orangecsd.org (3rd - 5th) or Nghia Harvey at nharvey@orangecsd.org (K - 2nd). Source: https://mergevr.com/cube
From Piggie and Elephant to Katniss Everdeen, **characters** make the story. Whether meeting characters inside books, movies, or TV shows, we laugh and hope and cheer alongside them. We connect to characters when they act like someone we know (or like someone we hope never to meet!). **Characters** often make choices that show courage, compassion, cleverness and even foolishness; choices real people make. The more we talk with our children about the characters they meet, the more we harness the immense power of teaching family values and helping our children to make positive life choices.

1. **Meeting a Character Is Like Meeting a New Friend:** By talking with your child about characters’ personalities (their ways of talking, walking, silly habits, and amazing “super powers”), parents help young readers step beyond the word-reading and into the people-reading that brings stories to life. Knowing a character engages avid and resistant readers to read on and on and on.
   - Notice a character’s actions and challenges
   - Think about how a character might sound or react
   - “_____ seems like the kind of person who …” (what seem to be his/her super powers?)
   - If you were there (in the story), do you think you would want to talk to ____?

2. **Talking Grows Our Thinking:** The more we talk with others about a story (TV show, movie, or book), the more we grow our own understanding and ideas. Combining my thinking with your thinking, we both realize fresh perspectives. Try these for starters:
   - Did you notice how…?
   - I wonder if…
   - I think...
   - He seems to be feeling…
   - Maybe…or maybe…
   - I agree because…
   - I disagree because…
3. **Conversations about characters = conversations about character**: Stories offer the perfect springboard into rich conversations of family values. In fact, some topics are easier to talk about when the focus is on a character’s actions rather than your child’s own behaviors.

- *Would you ever try that? Why/Why not?*
- *I like (didn’t like) the way he/she treated….*
- *What could do as a result of feeling so strongly about…*(social advocacy, compassionate acts, commitment to smart choices, etc)*
- *Develop habits of empathy: Can you imagine what that life was like? I can see how…*

Parents build the strong character in their children through character conversations!

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**Art**

**Claes Oldenburg Unit**

The students in Ms. Dewey’s Third, Fourth, and Fifth Grade Art classes are learning about the Pop artist Claes Oldenburg. Oldenburg is known for creating sculptures of foods and commonplace objects rendered in monumental size from unexpected materials. Elevated from a banal household thing to a work of art, these works make everyday subjects seem strange, presenting them as if we were encountering them for the first time.
Many students were already familiar with Oldenburg’s “Free Stamp” outdoor sculpture on the corner of East 9th Street and Lakeside Avenue in downtown Cleveland. Oldenburg said the stamp's message, "Free," referred to the emancipation of American slaves during and after the Civil War. Third and Fourth Graders saw Oldenburg's “Standing Mitt with Ball” and “Giant Toothpaste Tube” on Field trips to the Cleveland Museum of Art.

In Art class, Third and Fourth Graders will be creating their own visions of colossal food sculptures. Fifth Graders will be bringing their ideas to life with collaborative Claymation videos utilizing the O’Snap! animation app on iPads. The concept of scale or relative size in relation to surrounding objects will be introduced in the lessons.
Junior Firefighter Academy

Saturday, April 28  10:00am-12:00pm
Chagrin Falls Training Center   7727 E Washington St.

Popular! Our Junior Firefighter Academy, hosted by Chagrin Valley Fire Departments, gives kids the chance to learn about local fire and rescue services in a safe, educational, and fun way! Junior Firefighters will train at the Chagrin Falls Fire Department Training Center and will learn about fire safety and prevention and what it takes to become a firefighter!

Junior Firefighters will...
- Crawl through a simulated Smoke Maze
- Take on an Obstacle Course
- Explore Emergency Vehicles
- Use a 911-Call Simulator
- Test their safety skills in the Fire Safety Trailer

PRE-REGISTRATION REQUIRED
Orange Elementary & Middle School PTA and Orange High School PTA invite you to ALICE Parent and Community Training Night.

Wednesday, April 11, 2018 ● 7:00 pm
Orange High School Commons

Experience the same ALICE training given to Orange Schools students, teachers and staff.

Officer Todd Bennett from the Pepper Pike Police Department and Lieutenant Todd Dietzel from the Moreland Hills Police Department train Orange Schools students in grades 6-12 in Alice protocols and staff from preschool through elementary school. Officers Bennett and Dietzel will lead this ALICE training.

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) classes provide preparation and a plan on how to more proactively handle the threat of an aggressive intruder or active shooter event. ALICE Training option based tactics have become the accepted response, versus the traditional “lockdown only” approach.

Some of the discussions will be geared towards adults, so we encourage parents to attend without children.

For more information on Alice, visit https://www.alicetraining.com/

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MHS Spring Running Club for 4th & 5th Graders
Friday mornings • 7:50 am – 8:30 am
April 6, 13, 20, 27 & May 4
REGISTER ONLINE TODAY!
This club is run by volunteer teachers, staff & parents. It is FREE to all PTA Members. Not a member? Join online now. For more information or to volunteer, please contact Lindsey Jezek at lindsey.jezek@gmail.com

Have you ever struggled to get your child off the screen? Check out this article for 5 tricks for No Screens No Tantrums from Common Sense Media!

A message from our HEALTH, SAFETY & WELLNESS COMMITTEE

Sunday, April 22nd is Earth Day!
Our HSW committee will be sharing posters and fun facts for morning announcements to remind students that on Earth Day we pause to celebrate our environment and appreciate how important it is to keep it healthy and clean. We can all play a part, big or small! One way we can play a part is to reduce how we use plastic, drinking straws. Some people need straws to be able to drink. But, for most of us, straws are something we don’t really need. So next time you go to a restaurant or a movie theater, ask for the drink to come WITHOUT a straw! A simple act we can all take to make a big impact for our Earth! Happy Earth Day!

Here are some great links to check out!

- onelessstraw.org
- ecocycle.org
- blogs.worldwatch.org
April Upcoming Events at Moreland Hills School

April 2  Orange Week
April 3  School Resumes
         Softball Intramurals, 7:50-8:30am
April 4  Full Band/Orchestra Rehearsal, 7:30-8:30am
April 5  5th Grade Tune In Chorus, 8-8:30am
         Genius Hour Club, 3:30-4:30pm
April 9  Black Week
April 10 Softball Intramurals, 7:50-8:30am
April 11 Full Band/Orchestra Rehearsal, 7:30-8:30am
April 12 5th Grade Tune In Chorus, 8-8:30am
         Genius Hour Club, 3:30-4:30pm
April 16 Orange Week
April 17 Softball Intramurals, 7:50-8:30am
April 18 Full Band/Orchestra Rehearsal, 7:30-8:30am
         Kindergarten Akron Zoo Classroom Visits, Aiello/Sprinkle/Eucker/Ferlito
         PTA Advisory Meeting, 10:30-11:30am
April 19 5th Grade Tune In Chorus, 8-8:30am
         Kindergarten Akron Zoo Classroom Visits, Carcelli/Dechant
         Genius Hour Club, 3:30-4:30pm
April 20 Student Council Meeting (all grades), 8-8:30am
         Kindergarten Akron Zoo Classroom Visit, Westcott
         5th Grade Intersession: Workers Wanted, 2:15-3:15pm
April 23 Black Week
April 25 Full Band/Orchestra Rehearsal, 7:30-8:30am
April 26 5th Grade Tune In Chorus, 8-8:30am
         Genius Hour Club, 3:30-4:30pm
         Math Night, 6-7:30pm
April 27 Kindergarten Spring Intersession, 9-10:30am
         MHS Spirit Day!!
April 30 Orange Week
         Staff Appreciation Week