Wishing you Peace, Love and Laughter in the New Year!

**MHS Office**

Outdoor recess play is an important part of the day. MHS students will have indoor recess in the case of severe weather conditions such as steady rain, high winds, and temperatures **below 15 degrees wind chill**. Your child is not permitted to stay inside for recess unless a note from his/her physician is provided. Please be sure to send your child to school with appropriate winter clothing. Remember the 5 important items for winter recess are:

| Coats | Boots | Snow pants | Hats | Gloves |

**Technology**

When students log into their Chromebooks at school a Chromebook start page automatically displays on their Chromebook screens. This page provides students with links and information related to their DL21 Class (Digital Literacy for the 21st Century). Students can access this Chromebook start page by going to orangeschools.org - STUDENTS - MHS Student Resources - Chromebook Start Page. This page includes links to the digital products we use at MHS, coding links, engineering games links, and other fun resources.

**Gallery Guardian** is an app (**iOS**, **Android**) that helps you keep your children safe on their smartphones. Uniquely powered by systemic software that can detect full or partial nudity in photos, Gallery Guardian sends you alerts when inappropriate images are being created or saved to your child’s photo album. With Gallery Guardian, you can protect your children without invading their privacy or installing spyware onto your child’s device.
**Safe Schools Helpline**

Providing a safe and secure learning environment for your children is very important to all of us. We have numerous safety and security measures in place that we are always looking to enhance. This includes the Safe School Helpline.

Students, parents and community members should use the Safe School Helpline to report threats of violence, suicide, bullying and illegal activity that could harm children in our schools. This service will provide users the opportunity to leave a message or speak with a live crisis counselor for immediate needs. The helpline is administered by an independent, outside company. All communications are PRIVATE, CONFIDENTIAL and ANONYMOUS.

The Safe School Helpline can be accessed via three methods - By telephone at 1-800-4-1-VOICE ext. 359 (1-800-418-6423 ext. 359); online at www.safeschoolhelpline.com; or by texting 66746 and typing "TIPS" as the message.

Your message will be communicated with school officials. All information will remain anonymous to encourage the reporting of all safety concerns. Your report will be assigned a case number, which you may use later to confirm that your report was received and investigated.

**School Health**

The Orange City School District nurses want to wish you a happy and healthy New Year. Here are some gentle reminders to help keep your family at their best in 2018.

- Wash your hands often with soap and water.
- Get plenty of rest. Children at this age need at least 10-11 hours of sleep.
- Drink plenty of water and visit Choose My Plate to build healthier diets. [www.choosemyplate.gov](http://www.choosemyplate.gov)
- Get the flu shot if you haven’t already. It’s not too late!

Below is a link with helpful information about Bed Bugs to keep in mind if you are traveling over winter break: [https://www.epa.gov/bedbugs](https://www.epa.gov/bedbugs)

Please be sure to check your child’s hair for head lice before returning to school. All the best to you and your family in 2018!

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Be sure to follow Moreland Hills on Twitter @MHS_Orange to receive updates / reminders / photos and so much more! #OrangeLearns
Pride Powers Classroom Trophy Winners

K, 1st, 2nd Grade
Mrs. Lake
Mrs. Newman
Mrs. Endsley
Mrs. Lovell
Mrs. Dechant
Mrs. Laninga
Mrs. Ferlito
Mrs. Ford
Mrs. Roberto
Mr. Zuccaro
Mrs. Benjamin
Mrs. Ford
Mrs. Ferrito
Mrs. Ondercin

3rd, 4th, 5th Grade
Mrs. Koepf
Mrs. Shapiro
Mrs. DePaula
Mrs. Grano
Mrs. Tomaro
Mr. Michael White
Mrs. Kehres
Mrs. Lauer
Mr. Kenney
Mr. Hastings
Mrs. Fletcher
Mrs. Pawlaczyk
Mrs. Lazuka
Mrs. Blake

The Pride Powers Way

- There has been so much to celebrate for the first half of the 2017-2018 school year. Moreland Hills Elementary was recognized with the 2017 Bronze Award by the Ohio PBIS Network and the State Support Team for implementation of school-wide positive behavior intervention and support. This initiative has been a significant role in our school’s culture and climate. The framework is based on data-driven strategies that are targeted to increase student engagement while developing incentives and evaluating current practices that contribute to our student’s success.

- Positive Pride Power behaviors continue to make a big impact on the overall atmosphere and social engagement of our students. Survey results from students have indicated that the Pride Power Expectations are understood, helpful and wanted in the new school year!

Kindergarten - 2nd

Do you understand what is expected of you at MHS?
182 responses

Yes 94%
No 6%

Do Pride Power Expectations help you?
187 responses

Yes 95.2%
No 4.8%

3rd - 5th Grade

How well do you understand what is expected of you at MHS?
136 responses

Yes 91.8%
No 8.1%

Should MHS keep the Pride Power system for next year?
186 responses

Yes 94.1%
No 5.9%
• MHS students recognized their success in unifying our Pride Powers with a School Wide Celebration that was held on the morning of Friday, December 22nd. Students enjoyed a Pajama Day and Popcorn Treat while participating in an organized Read-a-thon and game activities with a partnering class. Thank you for your support in making 2017 a positive year!

• Finally, the December challenge was to show the PRIDE Power of being ENGAGED in special area classes! Classes were awarded special green pride slips from special area teachers for being ready to learn, actively participating and showing positivity and perseverance during the specials class. The following classes earned the most green slips and will be rewarded with a movie party and/or tech time in one of their special area classes during the 1st week in January-
  Kindy: Mrs Dechant’s class, 1st: Mrs. Crow’s class, 2nd: Mrs. Sberna’s class, 3rd: Mrs. Depaula’s class, 4th: Mrs. Lazuka’s class and 5th: Mrs. Moorefield’s class. The January challenge will be to show the Pride Powers of being Safe, Respectful and Responsible in the hallways during transitions.

Library Update
Have you tried using OverDrive yet? OverDrive is an application that offers public and school library patrons across the country access to all sorts of electronic or digital titles. Public libraries offer a different collection than a school library.

• At a public library, access to the digital collection is granted via one’s Public library card where the “library card #” is ones username or card number for that card and the associated “pin” with that card is the password. The public library’s digital collection includes e-books, audiobooks, magazines, movies and more. The digital collection from Cuyahoga County Public Libraries can be accessed via: http://www.cuyahogalibrary.org/Borrow/Digital-Collection.aspx and the digital collection from CLEVENET public libraries can be accessed via: https://www.clevnet.org/node/11

• In our school district, students and staff can check out digital books and audiobooks to support their reading in school as well as for their own personal interest. Students and staff can easily access the Orange City School District OverDrive collection using the link and instructions provided below:
  Students Library Card #: 6 digit student lunch number, and the pin is the word library.
  Staff Library Card #: First 5 letters of your last name and the last 4 digits of your SSN, and the pin is the word library. Ready for Anytime Anywhere Reading? Click on the link to access the OCSD collection.
Through the continued support of the MHS PTA Health & Safety Committee, the Guidance Department has once again helped to reinforce Calm Corner implementation in every classroom at Moreland Hills School! A Calm Corner is an area in each classroom where students can go to feel calm or settled. Students may choose to visit the calm corner independently or be offered to do so by a teacher/adult when feeling anxious, nervous, annoyed, angry, confused, overly energetic, tired, or overwhelmed. They can visit this quiet space to gather themselves and to feel better. Students may just want to take a moment for themselves to help avoid feeling bad. In fact, scientists tell us that when we set aside a few minutes each day to be quiet all by ourselves, it actually helps us to pay better attention, to handle our stress, and to just feel more like ourselves. An increasing number of schools throughout the country are implementing Calm Corners with positive results. Calm Corners can contribute to kids building the important trait of self-efficacy, which is developed when they see that their own actions can lead to real results. The Calm Corner is a positive space. When students take care of themselves by visiting a Calm Corner, it is an act of responsibility, self-awareness, courage, and maturity.

To help reinforce the concept of the calm corner in your home, consider these tips from a recent newsletter from the Ohio Department of Education:

**Know! To Stop, Drop and Breathe**
We love our children more than anything, but we all get frustrated and angry with them at times – that’s human nature. We are the adult in the relationship, however, so we must behave like one to express that frustration and anger properly. We must also keep in mind that we are our children’s role models. They, of course, get angry, too. And how they handle their anger will depend a great deal on what they’ve learned by watching us. So think about the qualities and characteristics you want to create and nurture within your child, and the type of person you want your child to become. Dr. Laura Markham, clinical psychologist and author of *Peaceful Parents, Happy Kids*, offers these tips as effective, positive ways to discipline your child, that encourage better behavior, while keeping your emotions in-check:

**Set limits and expectations BEFORE you get angry:** Make sure the rules are clear and clearly known.

**Calm down BEFORE you take action:** Anger causes us to lose our ability to think clearly. So if your heart is beginning to race and your body is starting to tense, it is time to STOP, DROP (your agenda, just for a minute), and BREATHE. This is like hitting the pause button on the situation.

**Take five or 10:** You may need to step away for a moment to gain your composure and harness your self-control. Exiting does not let your child win. Instead it lets them know how serious the situation is, plus it models self-control. Just say, as calmly as you can, “I am too mad right now to talk about this. I am going to take a moment and calm down.”
**WAIT before disciplining:** Make it a point to NEVER to act while angry. Nothing says you have to hand out a punishment on the fly. In fact, when we do, it is more likely to be irrational. Give yourself time to think; you can say something like, “I want to think about what just happened, and we will talk about it later. In the meantime, I need to make dinner and you need to finish your homework, please.” The suspense will be much more powerful than a list of empty threats that are not enforced because they were said in the heat of the moment.

**AVOID PHYSICAL FORCE, NO MATTER WHAT:** This is an instance where hands-off parenting is a must. According to Dr. Markham, getting physical may make YOU feel better temporarily because it discharges your rage, but it is bad for your child, and ultimately sabotages everything positive you do as a parent.

**Monitor your tone and word choice:** Nothing positive comes from swearing and/or speaking disrespectfully to children. It will only cause upset and further escalate the situation. Speaking in a calm tone, using appropriate language, helps us to remain calm and helps our children to respond more calmly.

**Consider that you're part of the problem:** Angry parents are more likely to produce angry kids. Be open to emotional growth, take responsibility to manage your own emotions first, and seek assistance if needed. Your positive example will bring your child closer to you, make them want to please you more and it will set the foundation for them in knowing how to appropriately deal with negative emotions.

For the full article, *How to Handle Your Anger at Your Child*, and more detailed tips on peaceful parenting by Dr. Markham, [click here](#).

Source: Aha!Parenting.com - Laura Markham Ph.D., Peaceful Parents, Happy Kids: How to Handle Your Anger at Your Child.

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**MHS Student Council**

All students will be receiving a Ski Sheet to fill up with 25 box tops by **January 19th**. Students can turn in the completed sheet to their homeroom teacher to be entered into a raffle for cool prizes! The top class will win a prize determined by Student Council Representatives. Let’s beat our fall collection of 10,000 box tops! Good luck!
The eight Standards for Mathematical Practice (MP) describe the skills that mathematics educators seek to develop in their students. The practices rest on important processes and proficiencies with longstanding importance in mathematics education. The mathematical practices for each grade, together with Ohio’s Learning Standards for Mathematics, prescribe that students experience mathematics as a rigorous, coherent, useful and logical subject.

The mathematical practices represent a picture of what it looks like for students to understand and do mathematics in the classroom and should be integrated into mathematics lessons for all students. The description of the mathematical practices remains the same at all grades. However, student performance will change and grow as they engage with and master new and more advanced mathematical ideas across the grade levels. *Taken from the Ohio Department of Education website*

The chart on the next page shows how the first mathematical practice builds in complexity from Kindergarten through 5th grade.
<table>
<thead>
<tr>
<th>Grade</th>
<th>MP 1: Make Sense of Problems and Persevere in Solving Them</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>Students begin to <strong>build the understanding</strong> that doing mathematics involves solving problems and discussing how they solved them. Students explain to themselves the meaning of a problem and look for ways to solve it.</td>
</tr>
<tr>
<td>1</td>
<td>Students explain to themselves the meaning of a problem and look for ways to solve it. They check their thinking by asking themselves, “Does this make sense?” They are willing to try <strong>other approaches</strong>.</td>
</tr>
<tr>
<td>2</td>
<td>Students explain to themselves the meaning of a problem and look for ways to solve it. They check their thinking by asking themselves, “Does this make sense?” They <strong>make conjectures about the solution and plan out a problem-solving approach</strong>.</td>
</tr>
<tr>
<td>3</td>
<td>In third grade, students know that doing mathematics involves solving problems and discussing how they solved them. Students explain to themselves the meaning of a problem and look for ways to solve it. They check their thinking by asking themselves, “Does this make sense?” Students <strong>listen to other students’ strategies and are able to make connections between various methods for a given problem</strong>.</td>
</tr>
<tr>
<td>4</td>
<td>In fourth grade, students know that doing mathematics involves solving problems and discussing how they solved them. Students explain to themselves the meaning of a problem and look for ways to solve it. They check their thinking by asking themselves, “Does this make sense?” They listen to the strategies of others and will try different approaches. <strong>They often will use another method to check their answers</strong>. Students <strong>use an equation strategy to solve word problems</strong>. They listen to the strategies of others and will try different approaches.</td>
</tr>
<tr>
<td>5</td>
<td>Students solve problems by applying their understanding of operations with whole numbers, decimals, fractions including mixed numbers, volume and measurement conversions. Students seek the meaning of a problem and look for efficient ways to represent and solve it. They check their thinking by asking themselves, “What is the most efficient way to solve the problem?”, “Does this make sense?”, and “Can I solve the problem in a different way?”.</td>
</tr>
</tbody>
</table>

Use this [link](#) to get more information on the Standards for Mathematical Practices from the Ohio Department of Education.
We are located on the Orange Schools campus at the Pepper Pike Learning Center
(216) 831-8601 - Check out our online catalog at www.OrangeRec.com

For additional information, please contact one of our staff:

Front Desk and General Questions:
216 831-8601
Youth Department:
AJ Corona X5106
acorona@orangecsd.org
Kaitlyn Newman X5104
knewman@orangecsd.org
Open Door: Debbie Zimmerman X5606
opendoor@orangecsd.org
Orange Youth Sports: Chris Switzer
X5636
cswitzer@orangecsd.org
Stagecrafter: Wendy Scott-Koeth X5102
wscott@orangecsd.org
Orange Art Center: Debra Lee Meese
216-831-5130
dmeese@orangecsd.org

Registration begins January 10th at 9 AM!

Be sure to check out all of our fun after school classes and create your new and improved profile!
PTA
From our Health, Safety & Wellness Committee
JOIN US FOR AN EVENING BOOK DISCUSSION
10% Happier by Dan Harris
Wednesday, February 21, 2018 | 7:00 - 9:00pm
Western Reserve Land Conservancy Headquarters
Register Online

Winner of the 2014 Living Now Book Award for Inspirational Memoir, 10% Happier takes readers on a ride from the outer reaches of neuroscience to the inner sanctum of network news to the bizarre fringes of America’s spiritual scene, and leaves them with a takeaway that could actually change their lives. The evening discussion will be facilitated by Sindy Warren.

We invite adults (parents, teachers, staff, grandparents) to join us for this discussion. Due to some mature content, we hope parents will read the book first before deciding if it is appropriate for their own children.

The book is available on Amazon (paperback, audio book and ebooks available) or local bookstores.
January 2018 Upcoming Events at MHS

January 8  
School Resumes  
Black Week

January 15  
Martin Luther King Jr. Day - No School  
Orange Week

January 16  
1st grade Western Historical Society Field Trip (Lukes / Crow)

January 17  
1st grade Western Historical Society Field Trip  
(Degnovivo / Endsley)

January 18  
4th grade Museum Field Trip (Pawlaczyk / Grano / Shapiro / White)

January 19  
1st grade Western Historical Society Field Trip  
(Ondercin / Lake / Benjamin)

January 22  
Black Week

January 24  
Basketball Intramurals with Mr. Kenny, 7:50-8:30am

January 25  
5th grade Tune In Chorus, 8:00-8:30am

January 26  
MHS Spirit Day!

January 29  
Orange Week

January 31  
Basketball Intramurals with Mr. Kenney, 7:50-8:30am