



To Learn. To Lead.
To Make a Difference.™

District Name:	Orange City Schools
District Address:	32000 Chagrin Blvd. Pepper Pike, OH 44124
District Contact:	Karen Moore, Director of Curriculum and Instruction
District IRN:	046581

NOTE: This plan is a living document and will be adjusted as necessitated by regular data reviews.

- 1. Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?

Each building principal will develop a list of students who would most benefit from participating in the Summer 2021 programs using the following criteria:

- a. Failure of a course
- b. MAP scores - students who fall within the lower quadrants showing slow progress
- c. Rtl (Tier 2 and 3)

These students will receive targeted invitations and we will also open this up to the general population.

- 2. Needs:** How will schools and districts identify the needs of those students?

- a. For those high school students who are credit deficient, the specific courses a student has failed will be identified.
- b. For students in grades PK-8, we will use data on assessments (standardized and classroom) to determine skills and strategies most needed by students
- c. Social Emotional needs will be determined through small and group counseling sessions, student self-identification, parental input, and teacher identification.
- d. Each school will utilize their PLC and Rtl teams to review student data and make adjustments to instructional lessons as needed.
- e. Individual students who do not respond to Tier 1 instruction will be placed through the MTSS process to find appropriate Tier 2 interventions.

- 3. Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?

The district will use ESSR grant funding to provide supplemental instruction, additional materials and resources, as well as professional development for teachers.

2021-2022 School Year

Fall- On-line targeted instruction based on deficits determined from OST and MAP data for students who are identified through Rtl.
After-school tutoring - Targeting the most academically at-risk

4. Approaches: What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring and remote options.)

We will be utilizing several summer options (on-line, hybrid, and in-person) as well as tutoring options for Fall and Spring.

5. Partnerships: Which local and regional partners (such as educational service centers, information Technology Centers, libraries, museums, after school programs or civic organizations) can schools and districts engage in supporting student needs?

We currently have partnerships with the Orange Community Education and Recreation Department, Cuyahoga County Library, and Higher Education facilities. We will also be partnering with Beechwood, Chagrin Falls and the Educational Service Center of NEO.

6. Alignment: How can this plan reinforce and align to other district or school plans, including plans for Student Wellness and Success Funds, improvement plans or graduation plans?

The curriculum is aligned with the Ohio Academic Content Standards and we will continue to develop plans for implementing the Social Emotional Learning Standards. Self-paced On-Line coursework will be aligned to the standards identified through MAP and OST in English/Language Arts and Math.

Summer Intervention Programming 2021

- We will be using an On-line approach for High School level courses utilizing Edmentum. This approach will provide opportunities for credit recovery.
 - Partnering with Beechwood, Chagrin Falls and ESC (Credit Recovery utilizing Edmentum)
- Students desiring to accelerate, we will continue to offer the Hybrid HS Math courses.
- Students in K-8 who are not progressing will be offered a personalized on-line educational program which will be self-paced with periodic teacher check-ins and office hours available throughout the day for assistance.
- For rising K-5, we will be partnering with the Orange Community Education and Recreation Department to offer a two week Project Based program.
- OIP/OEC is looking to partner this summer to provide our earliest learners a summer program full of fun and learning. As the world continues to recover for lost time over this last school year, we would like for our learners to be given a growth opportunity. These two programs are proposing a 4 week camp that will provide learning through play, movement and outreach programs that will reach these vulnerable learners. Our learners are in need of continued structure and support to grow in various ways. We are looking to enrich their socialization, pre-academics and the strong sense of routine and ritual, that is school. At the end of our program, we hope to see these children blossom into young students who will be best prepared for the fall of 2021.

- ESY- Students with Disabilities (Regression and Recoupment)
- Transition students - Department of Developmental Disabilities = 15 students summer work program

- 21 day Summer Challenges Calendar- ELA , Math, and PE (K-8)
- Dreambox for Math
- FabLab (Possible Enrichment activities)
- National Writing Project - Possible Enrichment activities
- TCRWP Literacy Summer Program - Possible gap closing for Literacy (Elementary)

Additional detailed information regarding Summer Opportunities will be released to parents the last week of April